



THE PALMRIDGE SCHOOL

Preschool • Grade School • High School
Citta Italia, Mambog 3, Molino, Bacoor, Cavite

P-3

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PARENT INTERVIEW FORM SENIOR HIGH SCHOOL (Grades 11 - 12)

ADMINISTRATION COPY

Name of Parent: _____

Date: _____ Time: _____

Student's Legal Name: _____
(Birth Certificate) Last Name/Surname First Name/ Middle Name Nickname

Last school attended (other than TPS): _____

Address / Location: _____

Year attended: _____ Grade / Level: _____

Father's Name: _____ Mobile/Tel. Nos.: _____

Course completed/Educational attainment: _____

University/College Name: _____

Occupation: _____ Company: _____

Hobbies and Interests: _____

Mother's Name: _____ Mobile/Tel. Nos.: _____

Course completed/Educational attainment: _____

University/College Name: _____

Occupation: _____ Company: _____

Hobbies and Interests: _____

Parent's/parents' civil status: [] Married [] Not married (live-in) [] Separated [] Widow/er [] Single parent

I. CHILD'S EDUCATIONAL RECORD

Grade / Year Level	Names of Schools Last Attended	School Address
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Grade 9		
Grade 10		

- Is the child's previous school:
 - () K-12 ready (offers a 12-year Education Program)?
 - () Non K-12 ready (offers a 10-year Education Program only)?
- Has the child applied to The Palmridge School (TPS) prior to this application? () Yes () No
If YES, when? _____ For what grade / year level? _____
- Did the child repeat a grade / year level? () Yes () No
If YES, provide name of school, school year, and reason(s) _____
- Was the child dismissed from any school or denied re-admission? () Yes () No
If YES, provide name of school, school year, and reason(s) _____
- Has he /she been under () academic probation? () disciplinary probation? Why? _____
- When in difficulty with his / her friends, what does he / she usually do? _____
- How is his / her relationship with siblings? _____
- Do you encourage your child to be friendly? _____ with other children? _____ with anybody? _____
or do you want to choose his / her friends? _____
- Has the child experienced any difficulties in his / her previous school? _____

10. Has the child experienced any difficulties at home? _____ What kind of difficulties was it? _____
11. In what activities is he / she most interested at home? _____
12. Is he / she: () obedient? () disobedient?
 Do you have discipline problems with your child? _____
 Who usually disciplines him / her? _____
 If the person who usually disciplines is not there, who usually takes over? _____
13. How do you handle disobedience as a parent? _____
 Is he / she punished? _____ What methods are most frequently used? _____
14. What do you do when your child tries to have his / her own way with you? _____

15. What are you most proud of in your child? _____
16. What do you do when your child argues with others? _____

III. CHILD'S FAMILY INFORMATION

Names of Brothers / Sisters of Applicant	Age	School / Occupation

IV. HEALTH AND PHYSICAL DEVELOPMENT

1. Any unusual occurrences (hospitalization, accident, etc.) during infancy or early childhood? _____
 Age at that time _____
 Describe hospitalization / accident and after effects _____
2. Does he / she have any kind of impediment / s? _____ If YES, please specify _____

V. PARENTS' ATTITUDE TOWARD SCHOOL

1. What influenced you to choose this school for your child? _____
2. What do you expect to see from your child after he / she has completed our Senior High School Program? _____

3. What would you like your child to be when he / she completes his / her studies? _____
4. Do you allow your child to decide on what tracks / strands to take for his / her Senior High School? _____
5. Who influenced your child in choosing his / her Senior High School tracks / strands? _____
6. What questions would you like to be answered before enrolling your child in this school? _____

VI. CAREER PLAN

Considering your child’s academic aptitude, skills, and career interests, which strand would you prefer him / her to choose from:

1. A Track / Strand is a pathway that leads to a possible career which a Senior High School (SHS) student chooses. Which among the strands that The Palmridge School (TPS) offers do you prefer your child to enrol in?

ACADEMIC TRACK – prepares students for entry to college through (4) strands they may choose to enrol in.

- Accountancy, Business and Management (ABM) Strand** – prepares students to pursue college degrees in business and industry such as BS Business Administration, Accountancy, Entrepreneurship, etc.
- Science, Technology, Engineering, and Mathematics (STEM) Strand** – aside from related degrees enumerated in the title, the strand also prepares those interested to pursue courses in health and natural sciences
- Humanities and Social Science (HUMSS) Strand** – prepares students to pursue college degrees focusing on human individuals and societies such as BS Psychology, Social Work, Broadcasting, BA Political Science, etc.
- General Academic Strand (GAS) Strand** – generic in nature; prepares students for college, entrepreneurship, or work. Subjects taken may be from ABM, HUMSS, or STEM with an Elective from other tracks.

2. Is there a track / strand that your child is also interested in but is not currently offered in TPS? Yes No
If YES, please tick the corresponding box.

ACADEMIC TRACK: **HUMSS** **GAS**

- SPORTS TRACK** – prepares students for sports-related careers such as coaching, officiating, physical fitness training. They may then enrol in sports science courses in college after finishing SHS.
- ARTS AND DESIGN TRACK** – prepares students for careers in media arts, visual arts, music, theatre, dance, and literary arts. They may then pursue degrees like Bachelor of Fine Arts, Interior Design, BA Theatre Arts, Art Studies, etc.
- TECHNICAL-VOCATIONAL LIVELIHOOD TRACK** – prepares SHS students to be job-ready and skilled worker, qualified to apply for the necessary National Certificate from TESDA.

3. Which of the following factors influenced you in deciding which track to take? (You may tick more than one option.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Personal Choice | <input type="checkbox"/> NCAE Result | <input type="checkbox"/> Family Members |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> Others, specify _____ |

4. Which of the following factors will influence you in deciding the type of school to enrol in? (You may tick more than one option.)

- | | | |
|--|--|--|
| <input type="checkbox"/> Family Income | <input type="checkbox"/> Peers/Friends | <input type="checkbox"/> School Facilities |
| <input type="checkbox"/> Accessibility | <input type="checkbox"/> Track Offerings | <input type="checkbox"/> Others, specify _____ |

Parent’s / Guardian Signature above Printed Name

Date